



**SOUTH  
YORKSHIRE  
FUTURES**

# **Professor Chris Husbands**

Vice Chancellor, Sheffield Hallam  
University

**Greg Burke**, Director South Yorkshire  
Futures.



# Sheffield Hallam University

- 31,000 students, 4,500 staff, 221,000 alumni.  
Sheffield Hallam is **one of the largest universities in the UK.**
- **A university for the region with social mobility at its heart:**
  - 40% of students from within 25 miles
  - 38% from families with household incomes less than £25k
- Home to the **Sheffield Institute of Education:**
  - Recognised nationally for excellence in teaching and learning;
  - 4,500 teacher training graduates in last 5 years
  - 3,500 graduates in disciplines including early years, youth work and disability, in last 5 years
  - Cutting-edge research by leading academics and expert practitioners.



# A better future together: 25-year vision for Sheffield City Region



# Six priority areas to transform the region's future

- *Innovation and enterprise – creating an ecosystem*, building on the region's strengths in innovation and manufacturing, including advanced manufacturing, engineering and logistics.
- *Global excellence – local impact*, ensuring the region is outward-looking but maximises the local impact of investment through the development of local supply chains.
- *Joining-up health and well-being*, creating a region known for its healthy and active population through tackling health inequalities.
- ***Transformation in education and skills, achieving across-the-board improvement in education to build a region known for the talent and skills of its people.***
- *Promoting the regional green network*, ensuring the city region is better known, inside and out of the region, for the outstanding quality of its environment and lifestyle.
- *Better internal and external connectivity*, radically transforming the quality of the region's physical and virtual connectivity so it becomes a hinge-point for the movement and distribution of goods and people for Britain.



# What is South Yorkshire Futures?

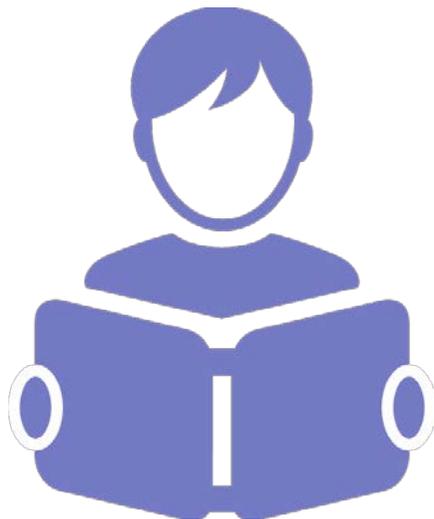
- Sheffield Hallam University, supported by the Department for Education using its convening and coordinating power to work with stakeholders to start a **social mobility partnership**
- This is a programme of activities to **improve school attainment and raise the aspirations of young people in South Yorkshire**, supporting improved progression into higher education and work.
- A joint enterprise which seeks to **build upon excellent work already being undertaken** by partners.
- A **shared vision for the role of education in improving social mobility in South Yorkshire**



# What will South Yorkshire Futures provide?

## “Preparation”

The foundations  
at early years



## “Performance”

Success at  
school level



## “Aspiration”

FE/HE and  
routes into work



# Expected Outcomes

- A high quality offer for teachers in South Yorkshire, characterized by enhanced ITT, with a strong focus on early career support.
- All children have access to high quality early years provision that enables them to be 'school ready'.
- Increased number of schools are rated good or outstanding.
- Higher education participation is at least the national average.
- Young people have access to opportunities that help them build their social capital.
- Young people have clear occupational pathways that they can follow.



# **How can the LEP support South Yorkshire Futures?**



# Excellent career guidance available to all young people

- Achieving Gatsby Good Career Guidance Benchmarks
  - Task the Skills Board to develop an implementation plan and provide appropriate funding to ensure that all schools in the region who wish to participate are:
    - achieving the Benchmarks by 2024; and
    - making use of the full range of information, advice and guidance (IAG) services and activities available.



# Wide range of employers involved with activities to support schools

- Encouraging Employers to actively get involved with activities to support schools through a programme of opportunities for employers to get involved. These will include:
  - A school governor/Director programme;
  - A coaching programme, including training and support;
  - Opportunity to be a role model; and
  - Events to help young people develop social capital.



# FE and HE have a clear focus on occupational pathways

- When assessing bids for funding from institutions ensure that there is a clear link to addressing occupational needs of the sub region
- Support activities that encourage institutions to collaborate in developing clear pathways for people to progress.

